**Maynard H. Jackson High School**

**Date: Monday, September 24, 2018, 2018**

**Time: 6:00 pm**

**Location: MJHS Media Center**

1. **Call to order: 6:05 pm**
2. **Roll Call**

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| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | Adam Danser | present |
| **Parent/Guardian** | Beth Wells | present |
| **Parent/Guardian** | Don Grant | present |
| **Parent/Guardian** | David Liburd | absent |
| **Instructional Staff** | Yusef King | absent |
| **Instructional Staff** | Denise King | present |
| **Instructional Staff** | David Eberhart | present |
| **Community Member** | Virgil Murray | absent |
| **Community Member** | Ashley Rouse  | present |
| **Swing Seat** | Shemeka Maddox | present |
| **Student**  | Osazi Al Khaliq  | Present |

**Quorum Established: Yes**

1. **Public Comment** – Lynn Brandli – I would like for the board to consider work study for students.
2. **Action Items**
3. a.
	1. **Approval of Agenda:** Motion made by: **BW**; Seconded by: **AR**

Members Approving: ALL

Members Opposing: NONE

Members Abstaining: NONE

**Motion: Passes**

* 1. **Approval of Previous Minutes:** *Add name of community member Ashley Rouse to top of second page*

Motion made by: **AR**; Seconded by: **BW**

Members Approving: ALL

Members Opposing: NONE

Members Abstaining: NONE

**Motion: Passes**

1. **Discussion Items**

a. Dress Code – Mr. Danser: There is a change.org petition regarding the dress code. This is the first year where there has been more organized push back about adding to the dress code, i.e., black pants. The students in the petition are girls who are self-conscious wearing light colored pants during their periods and would like to be able to wear black as well. Discussion is had regarding the pros and cons of changing the dress code to include black and whether there are measures that could be taken to alleviate the concerns of the girls. Hesitancy around the color black is that it quickly gets away from a dress code. There is some discussion regarding whether the dress code could be modified simply for the girls or whether adding black skirts to the list of approved clothing would solve the problem making the dress code much broader and thus harder to monitor. There is discussion about tabling the issue and using the time to discuss this further with the female students.

Motion to form a committee for the dress code that will meet with the students and that will have a recommendation for the GO Team by the January meeting;

Motion made by: **BW;** Seconded by: **BW**

Members Approving: ALL

Members Opposing: NONE

Members Abstaining: NONE

**Motion: Passes**

DG appoints AR as the committee chair. Mr. King volunteers to sit on the committee. Committee will have 2 parents, 2 faculty and 4 students.

b. Budget Update – AD: Leveling process happened. We were above enrollment, we earned money. They looked at Title 1 allotments as well as any carry over budget which benefited us in a few ways. Ultimately the per pupil allocation $4349. Title 1 allocation was higher. Leveling earned us Title 1 = $14,808 plus Carryover = $58, 832 plus leveling = $212,620 so total increase was $286,260.00.

Funding impacted the FY19 budget that allows us to fund these positions: 1) instructional coach – math 2) instructional paraprofessional 3) non-instructional paraprofessional. We have been interviewing for these 3 positions.

We had a little more than expected so can also fund these items: 1) expendable equipment (computers) – we are trying to get up to 40 chromebook carts which would allow everyone who wants one to have one each day – we are only 6 away; 2) expendable equipment – printers, cameras, etc. 3) hourly teacher tutor – this would allow us to get to the same level we had last year – this would start after the fall break 4) materials and supplies –that includes everything from paper, staples, bulletin board stuff 5) teacher stipend – this was an idea to support MYP – building units takes a lot of time and the goal is to build quality units – this is to bring in teams of teachers in off hours from all of the content areas in MYP to build units – I could pay them $25 hours to do this; also a lot of DP units that need to be reworked e.g. English language is heavy in terms of assessment so takes time from being able to work on units; we are also using some of the family engagement budget on this; this would also allow teachers to do a parent work-shop to help parents understand how to support their students 6) media center supplies

c. IB DP/CP program and class sizes

 AD – I understand there are some questions about what needs to be done to support IB and some concept that our IB class sizes are too large. We pulled the numbers and there may be some misinformation. GDOE recommends 26 for IB classes. This is similar for gifted classes – if you want to earn funding for gifted you can only have 26 per class. That’s not always possible. None of our year 1 core content have over 26. The only areas that have over 26 is visual arts and that’s because we combine year 1 with year 2.

It’s a little different in 12th grade. We have 48 total students taking History of Americas but we have 30 in 1 class and 18 in 1 class and that’s solely based on student choice. TOK Year 2 has 33 but Ms. Keeler is very confident in that decision.

In Chemistry, we only have 16 total students so to have 2 sections of that is very difficult. We’ve never had anyone score higher than a 2 on chemistry. Average is a 1. That is one of those areas we have to look at. We are doing ok for the most part.

If we could get 90 students to commit to DP out of our sophomores, that’s a great number bc easy to make a 3d class.

How do we address the lack of diplomas from last year – Biology and history both had teachers who were teaching IB for their first year. We believe we will see differences this year.

DG – talked to one of the GO team members from King and he said they are at or above capacity in their MYP classes so we could be looking at a big bump in 3 years.

AD – being MYP helps us to not have the same leap we had to do in the past

AD – talking about numbers – we only have 25 spots for special permission kids e.g. students who request out of district transfrs; we haven’t taken anyone but 9th graders for the last 3-4 years

d. Early release PL days

AD – Putting this back on the table. I want to start the conversation with transportation etc to see how we could make it work if we were to try this a few times this year to allow our interdisciplinary teams to meet. Disciplinary team planning is built into our master schedule but interdisciplinary is not. I need to get answers on how we can do that logistically. I think that is a SBS. DG – one of the things they were going over this weekend is that you can’t just come up with your waiver – it really needs to come directly out of your priorities list. AD – I will have answers re concerns from district about transportation and any other concerns.

AD – we do have work base learning which is a program where you earn credit – we might need to advertise that better. It’s supposed to be for students who are working in an intern position or working within their CTAE and need to leave early. It can also be used for a student who needs to leave early to work at Kroger or Cookout or the like. There is a process that happens during the spring time where students sign up for it; sounds like we need to get that out more; we are testing better for Atlanta Tech this year. There is through the CTAE website. It’s a CTAE class. Question about whether there could be an option that is not CTAE. This is the kind of flexibility we need to look into. It’s tied into the coding. If students leave early, you lose funding if they are not coded for something recognized by the state. We are looking at maybe doing more like a study hall – Grady may have it. Wouldn’t want to hold a student back who has an internship. There has to be a way. Gwinnett Science and Math has figured out a way bc they had students doing it.

1. **Information Items**
	1. Principal’s Report

AD – graduation rate went to 84.7%. The rate we have in our strategic plan is 80%. Our rate is higher than the district and the state. Graduation rate is also impacted by keeping up with students who left us and went to other schools. Once they enroll in another school, it comes off of our books. We have addressed this bc we don’t give students the materials they need to enroll so the other school has to call us when they enroll and then we can take them off of our books.

* 1. Facilities/Maintenance

We had a parent that sent an email about some maintenance issues and we’ve had some other issues so wanted to get some insight into how those issues are handled. Most issues arise from the school level. Our building engineer submits a work order to the system. If we can handle it in house, we do, but if we need more it goes out of house, e.g., air conditioning. The treads in the chorus room were reported but they didn’t get replaced over the summer – maybe not considered urgent for day 1. The dripping of the wax had happened recently. I’ve been talking about the treads on the main stair for a year. 2 challenges – they cannot find the color so we had to come up with a replacement color and it takes 5 days for them to cure properly so it will be done in fall break or Thanksgiving break.

AD – I’ve been asking for the benches to be repaired for some time. I asked them to take off the rotting boards which they did. Now we have to wait on them to provide the materials. Ms. Geautreaux is the person who kind of coordinates that. We are currently with a temporary building engineer. We are waiting for them to conclude the hiring process. External issues like the baseball field are not handled the same way. It’s similar unless it’s something that could be detrimental to the school operating, e.g., sewage problems on baseball field, we can push to the top and bypass steps.

* 1. Go Team Summit

Family Engagement and Communications Advisory committee – need to get that up and running; SM & DL are going to co-chair the FECAC. According to information at the summit, one of the barriers for communication with parents is that only 1/3 of the parents have emails in the system. Discussion regarding how to address that and how to get parents and guardians to provide up to date emails each year. Remind works well for communication.

BW – badges – all parents on the GO team must have a badge and we have to go to the downtown office to get it.

There was talk at the summit about using video to share teachers of excellence. AD – Ms. King, our teacher of excellence, just did that and filmed the first video.

* 1. MJHS Cluster Foundation –

AR – had a meeting last night; we are trying to schedule a meeting with AD & Dr. Sims; meeting with North Atlanta to determine how they set up the MOU; there is a committee working on messaging. North Atlanta started down the road of wanting to add a stadium but then it grew into a pool, etc., so they have hit the pause button – they have a $30 million budget. They are further down the road than we are.

e. Family Engagement Committee – see above discussion

1. **Announcements - none**
2. **Adjournment:**

Motion made by: **BW**; Seconded by: **SM**

Members Approving: ALL

Members Opposing: NONE

Members Abstaining: NONE

**ADJOURNED AT 7:37**

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**Minutes Taken By:** Beth Wells

**Position:** MJHS GO Vice Chair

**Date Approved:** [Insert Date When Approved]